

# Setting the Table: Task Analysis

- Verbally prompt Gannet to open the drawer by asking him *“Gannet can you open the drawer and get a spoon”*.
- Multiple prompts might be needed to focus Gannet’s attention.
- If Gannet opens and closes the drawer repeatedly, remove the hand from handle and start anew.



## Setting the Table: Task Analysis

- “Great Job Gannet” after Gannet grabs a spoon.***
- “Can you now close the drawer?”***
- “Thanks!”***





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- ❑ Next, Gannet is prompted to grab the cup. Visual prompting (finger pointing) is helpful. Gannet has a tendency at this point to turn around or he gets stuck in the process and switches the spoon from his right and left hand continuously.
- ❑ Verbal prompting such as “*Gannet, please grab the cup*” and/or “*Gannet, focus!*” work well in redirecting his attention.



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- ❑ Next step is guiding Gannet from the kitchen to the table. Even though Gannet knows where the table is, many reminders might be necessary.
- ❑ Using such prompts as *“Now set the spoon and the cup on the table”*, Gannet will set them down onto the table.





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- ❑ The next step is to have Gannet get his own drink.
- ❑ Using verbal prompting such as “*Gannet, can you open the refrigerator and get your drink*”, Gannet will open the door.
- ❑ Gannet might have to be physically oriented so he faces the inside door.
- ❑ Using verbal and visual prompting Gannet will grab the drink and close the door.
- ❑ It does help to keep drinks on the far right of the bottom tray.



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- ❑ As with the utensils, Gannet will then walk from the kitchen to the table and set the drink on the table.
- ❑ Again, multiple promptings might be needed to redirect Gannet's attention to the task.





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- ❑ Almost done.  
Finally, Gannet will set the drink on the table and take a seat.
- ❑ After all this work food better be ready and tasty.

